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Escola Superior  
de Tecnologia de Tomar  
Instituto Politécnico de Tomar

*Pela coordenação*

INSTITUTO POLITÉCNICO DE TOMAR  
ESCOLA SUPERIOR DE TECNOLOGIA DE TOMAR

<b>CURSO</b>	Pós-graduação em Arqueologia Subaquática	<b>ANO LECTIVO</b>	2014/2015
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<b>DISCIPLINA</b>	<b>ANO</b>	<b>SEM</b>	<b>ECTS</b>	<b>HORAS TOTAIS</b>	<b>HORAS CONTACTO</b>
Arqueologia Naval	1.º	1.º	2	54	TP:15

<b>DOCENTES</b>	Adolfo Silveira Martins (UAL)
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### OBJETIVOS E COMPETÊNCIAS A DESENVOLVER

Pretende-se que os alunos adquiram competências no domínio da teoria da construção naval em madeira e da dinâmica do navio. No final da disciplina o aluno deverá ser capaz identificar, interpretar e caracterizar os princípios e processos da construção naval e da tipologia do navio nos vários períodos.

### CONTEÚDOS PROGRAMÁTICOS

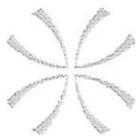
1. Fontes para o estudo da arqueologia naval. Método e considerações teóricas.
2. A Arqueologia do navio em madeira. Estudo dos elementos estruturais e procedimentos construtivos
3. Estudo da evolução dos princípios e processos de construção naval em madeira. "Shell first"; "skeleton first"; sistema misto. Casco trincado e casco liso.
4. Tradição de construção Norte europeia e mediterrânica.
5. Tratados e regimentos de construção naval.
6. Os navios e a navegação
  - a) Mediterrâneo Arcaico e Clássico.
  - b) O domínio romano do Mediterrâneo
  - c) Os navios Bizantinos e Árabes.
  - d) O Norte da Europa
  - e) Crescimento em dimensão e capacidade de transporte dos navios nos sécs. XIII a XV.
  - f) A tradição Ibero-Atlântica na construção naval.
  - g) Os navios do Novo Mundo
  - h) O poder do armamento no Ocidente. A artilharia naval e o advento da guerra no mar
  - i) As Armadas, os navios e as classes.
  - j) A Idade de Ouro da Vela.

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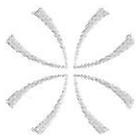
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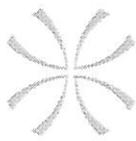
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## MÉTODOS DE AVALIAÇÃO

Existem duas fases de avaliação (frequência e exame).

Exame teórico digital (80%)

O teste teórico será realizado por e-learning.

Trabalho ou discussão de tema (20%)

Para aprovação o aluno deverá ter nota superior a 9.5

Nota coordenador